

SAT 10 Objectives

Sixth Grade

Reading

The student will be able to:

1 st date taught	lesson #	
_____	_____	1. determine explicit sequence or action (SAT 9)
_____	_____	2. determine unknown words from context (SAT 9)
_____	_____	3. make predictions based on text (SAT 9)
_____	_____	4. determine explicit detail
_____	_____	5. set purpose for reading (SAT 9)
_____	_____	6. discern literary devices
_____	_____	7. interpret figurative language
_____	_____	8. select an appropriate reading strategy in a given situation
_____	_____	9. draw conclusions from details (SAT 9)
_____	_____	10. determine implicit main idea or theme (SAT 9 #s 10,12)
_____	_____	11. analyze author's tone (SAT 9)
_____	_____	12. apply text structure to reading task
_____	_____	13. determine explicit causes or effects of events (SAT 9)
_____	_____	14. interpret character traits, behavior, or motivation (SAT 9)
_____	_____	15. categorize, classify, compare, contrast elements of text
_____	_____	16. compare details from text (SAT 9)
_____	_____	17. determine explicit supporting detail (SAT 9)
_____	_____	18. generalize beyond text (SAT 9)
_____	_____	19. determine important and less important information
_____	_____	20. form hypotheses from ideas in text
_____	_____	21. analyze text elements and structure
_____	_____	22. distinguish fact from opinion
_____	_____	23. determine likely source of text
_____	_____	24. analyze author's purpose, assumptions, or viewpoints
_____	_____	25. determine sufficiency of information in text

The above standards apply to literary (stories), informational (textbook) and functional (newspaper, schedules, etc.) reading.